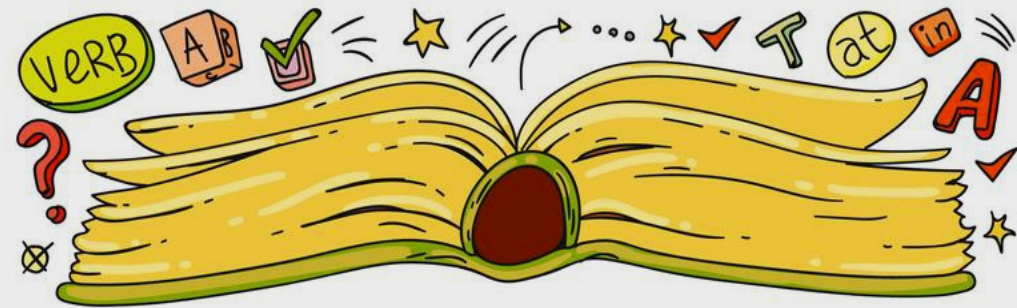




chalk AND chai

Jul - Sep 2022 | Vol: 45 | No:3












TEACHER and LITERARY ARTS



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FROM THE GENERAL SECRETARY'S DESK

Dear Brothers and Sisters in Christ,

It gives me a great pleasure to greet you and connect with you once again through this issue of Chalk and Chai. Indeed, we have to be grateful to God for His grace and mercy that has enabled the educational institutions to conduct the final exams and to gradually get back to a normal functioning rhythm. Praise God! The activities of ETF are also slowly building up in a few places in the country and the publishing of Chalk and Chai has been carried out without any break.

During this year we have been focusing on the themes: 'Teacher and Sports', 'Teacher and Visual arts', 'Teacher and Literary Arts' and 'Teacher and Performing Arts'.

While we focus on the theme, 'Teacher and Literary Arts' in this issue, I would like to share the four components of the Bible as Literature which will help us to understand that God has the best store of literary arts in the Bible that can bring transformation in the lives of people and for building His kingdom on this earth.

Unity in Diversity

We know that the word *Bible* comes from the Greek word *biblia*, which means "the books." The modern English Bible consists of 66 books written by about 40 different authors from diverse backgrounds over a period of 15 centuries. The diversity of these authors is quite remarkable. To consider just a few: Moses was a shepherd and a leader; David was a shepherd and musician; Isaiah was a prophet; Ezra was a priest; Matthew was a tax collector; Peter and John were fisherman; Luke was a doctor; Paul was a tentmaker, so on and so forth. From a literary point of view, it is absolutely astonishing that despite having been written by so many authors over a period of 1500 years, the Bible does not contradict itself and does not contain any errors as it was originally written. It contains remarkable Unity in Diversity. The novelist Frederick Buechner in 'A Complete Literary Guide to the Bible' quotes: "In spite of all its extraordinary variety, the Bible is held together by having a single plot".

Unique Language

Some believe that the scientific mind-set has had a detrimental effect on

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the power of modern language. But the Bible as great literature is quite unique in the sense that while there is a tremendous growth in technology, great changes in customs and languages, the vocabulary at present, contains a host of words that simply did not exist when the Bible was being written, neither has the human condition changed. As great literature that stands the test of time, the Bible is not handicapped by its lack of modern terminology. The unchanging Truth expounded in the pages of the Bible has made it the best seller of all times to be used by any age group, in any part of the world, in any language, at any time.

Unique Impact

The Bible also contains specific poetic works. Job, Psalms, Proverbs, Ecclesiastes and the Song of Solomon are five specific poetic books in addition to much poetic phraseology found in many of the other books as well. For example, Jesus read directly from Isaiah chapter 61 which was originally written in Hebrew poetry, the poetic structure recognizable in the English version. He found the place where it was written: "The Spirit of the LORD is upon me, because He has anointed me to preach the gospel to the poor; He has sent me to heal the brokenhearted, to proclaim liberty to the captives and recovery of sight to the blind, to set at liberty those who are oppressed; to proclaim the acceptable year of the LORD" (Luke 4:17-19). However, these verses weren't written just for the poetry, nor did Jesus recite them specifically for their poetic beauty or impact.

The prophet Isaiah used poetry to convey the message, and Jesus' audience was similarly aware of its style.

But the **message** itself was what was most important. Similarly, the opening verse of Psalm 42 shows that even when the Bible uses a simile or metaphor in its poetry (referred to as emblematic parallelism), it is still evident that the **message** is paramount and the poetry is merely the vehicle. As another example of the Bible as literature, Biblical commentators refer to Psalm 8 as a meditative poem and this observation suggests that David almost certainly sang this psalm while playing the lute or harp. The first and last phrases of this poem are identical—they form a frame for profound ideas concerning God's essential being and His work on earth. This kind of literature can have a powerful impact on the reader.

Dr. Evangeline in her article, "And He saw that it was very good...!" expresses how the beauty of God's creative works in nature can be appreciated through her poetry class.

Unique Purpose

While the Bible contains specific literary and poetic sections, we need to keep in mind that the primary purpose of the whole Bible is for God to reveal Himself and to communicate with us through the authors to get the message across. The Bible as the best outstanding literature of the world stands not for the sake of making good literature but is used for specific purposes and these purposes are clearly expounded in many places in the Bible itself. While we appreciate the beauty of God's Word, let us enhance our study of it as we seek to know God and apply His Word in our lives.

The article, "Integrating Faith in a Literature or a Language Classroom" by

**While we appreciate
the beauty of God's
Word, let us enhance
our study of it as we
seek to know God and
apply His Word in our
lives.**

Dr. Rennet Samson serves as an eye opener to the Christian teachers on how to seek God's wisdom to proclaim the truth in classroom teaching. To add flavour, "*Point Particle Existing in Infinity*" by *Ms. Risa* highlights the beauty of Science and Biblical truth. *Mr. L. Hepuni Kayina*, in his testimony, "*Language Teaching as Tent-making in a closed country*" emphasises on the challenges of being a professional

Language teacher which involves much hard work and risk factors. He also shares his experiences to show how language teaching served as a powerful tool for Kingdom work and witness. *Ms. Zothan-puii's* article, "*Identifying and using the hidden skills in a child*" encourages the teachers not to overlook any kind of skills hidden in a child.

May the Lord enable us to be unique in our communication and to use our skills to fulfill His purpose in proclaiming the Truth through our classroom Teachings.



Caroline Michael
General Secretary, ETF

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And He saw that it was very good...!

"Then God looked over all He had made, and He saw that it was very good!" (Genesis 1: 31)

We all marvel at the splendor of God's creation. The glorious sunrise, the twittering birds, the smiling flowers, the mesmerizing woods, the gentle breeze, tides on the seashore, the colored sky during sunset, the mountains and valleys... every little thing, great or small around us proclaim the magnificence of His divine wisdom and creativity. God so loved the world that He wanted it to be crowned with beauty, brimming with life.



As a professor of English Literature, I mostly teach subjects related to nature, beauty and love. All of these are gifted to us by God and He expects us to cherish these gifts and thank and praise Him each day. Whenever I teach a poem or a literary piece that talks about nature, I wonder at the brilliance of God's creation because every poet talks of how nature has influenced his life in many ways. William Wordsworth, the much-loved British poet in his popular poem "I Wandered Lonely as a Cloud" happens to see a meadow filled with beautiful yellow daffodils. He admires the beauty of those flowers and once he goes back home, he muses on how the sight of these flowers affect him in a positive way. He says:

"For oft, when on my couch I lie
In vacant or in pensive mood,
They flash upon that inward eye

Which is the bliss of solitude;
And then my heart with pleasure fills,
And dances with the daffodils."

Don't we feel the same, when we happen to see something beautiful around us? Hence, John Keats, another famous poet in his poem "Endymion" says: "A thing of beauty is a joy forever."

God communicates to man through nature. Every sight and sound, sense and smell tell us of God's unconditional love for mankind. Amidst our chaotic life on earth, nature serves as a source of solace to us; it gives us joy and assurance and silently declares His promise to provide for us. Luke 12: 27-28 says: "Look at the lilies and how they grow. They don't work or make their clothing, yet Solomon in all his glory was not dressed as beautifully as they are. And if God cares so wonderfully for flowers that are here today and thrown into the fire tomorrow, he will certainly care for you. Why do you have so little faith?" A simple wildflower stands as a testimony of God's love! When we start worrying about tomorrow, the Bible says: "Look at the birds of the air; they do not sow or reap or store away in barns, and yet your heavenly Father feeds them. Are you not much more valuable than they? Can any one of you by worrying add a single hour to your life?" (Matthew 6: 26-27)

When nature trusts the love of God blindly, why don't we humans trust His might? Why do we worry, doubt, fret and fear? He has engraved us in His palm; He collects our tears in His bottle. The Bible



is full of God's promises: "Can a mother forget the baby at her breast and have no compassion on the child she has borne? Though she may forget, I will not forget you! See, I have engraved you on the palms of my hands; your walls are ever before Me." (Isaiah 49:15-16) God never wants us to be unhappy; on the other hand, He wants us to trust in His unfailing love, cast our burdens on Him and listen to His gentle voice echoing through nature. John Masefield, a popular English poet thus beautifully sums up in his poem "Laugh and be Merry":

"Laugh and be merry:
remember, in olden time.
God made Heaven and Earth for joy
He took in a rhyme,
Made them, and filled them full with
the strong red wine of His mirth
The splendid joy of the stars:
the joy of the earth.

So we must laugh and drink from
the deep blue cup of the sky,
Join the jubilant song of the
great stars sweeping by,
Laugh, and battle, and work, and
drink of the wine outpoured
In the dear green earth,
the sign of the joy of the Lord."



Dr. Evangeline Esther David
Assistant Professor of English, Lady Doak College, Madurai



Integrating Faith in a Literature or a Language Classroom

I was 18 years old when I accepted our Lord Jesus Christ as my personal Saviour. Although I born and brought up in a Christian home, this was a turning point in my life. I wouldn't say that my journey of faith has been highly commendable. I have failed several times, slipped and stumbled on numerous occasions. But through this wobbly journey of faith, I can see God's love enfold me. When my faith was severely tested and I sat in shocked despair, God's love and care surrounded me and He kept me and my family "safe in His dwelling ... in the shelter of His tabernacle" (Ps. 27:5); when I was lost in worldly cares, His right hand held me fast and turned my heart to Him. As Francis Thompson says in his beautiful poem, "The Hound of Heaven", (which is based on Psalm 139) God's majestic footsteps have followed me and pulled me back to Him time after time. I love how the Psalmist has beautifully said, "Where can I go from Your Spirit? Where can I flee from your presence?" (Ps 139:7)

Through all my ups and downs, one of the constant thoughts in my mind has

been about sharing the good news of the gospel with everyone. In the initial days of my salvation my heart would ache when I looked at people around me and thought of them living without Christ. As the years rolled by, the cares of the world dulled this ache but the desire to share my faith has never gone away completely.

In a most remarkable way, God opened a way for me to share the gospel through my teaching career during which I have had the opportunity to integrate faith in both a literature and a language classroom. Literature classes offer endless opportunities to share our faith. I thank God for showing me how I could integrate these into my lectures. Very often one phrase or one anecdote would trigger my evangelical conscience and I would immediately veer off to explain to my class the basis of my faith and the faith of all Christians. I noticed during these times, that many did not know anything about Jesus or if they did, they did not know the reason for His coming to earth. And so, I tried to give as clear a picture of the gospel as I could.

Literature classes can be used to share many stories from the Bible as there are a number of references to great biblical characters and events in most works of literature, especially, in the great classics. When we have a good knowledge of the Bible it is easy to recognize expressions from the Bible as writers in earlier times were very familiar with the Bible and freely used many biblical passages or ideas to effectively express themselves in their works.

As any teacher of literature would agree, there is an amazing collection of works that reflect Christian themes. Right from openly professing books on Christianity such as *Pilgrim's Progress* to books masking faith under various symbolisms such as the works of C.S. Lewis, these books have been my joy and delight. Milton's *Paradise Lost* was another work that I enjoyed teaching students as it provided ample scope to discuss the Christian faith.

One year I was asked to teach "Murder in the Cathedral" by T.S. Eliot. I was thrilled to notice the number of Biblical references and needless to say I had a truly wonderful time teaching it to my undergraduate class. When I look back, I realize that almost every book that I taught opened a small door through which I could slip into a discussion on the Bible or biblical values. For instance, a paper on feminism afforded a wonderful opportunity to explain God's purpose in creating man and woman and dispel many false notions that were being taught through those lessons. It would take too long to list all the works that I have used in a literature class and so I have restricted myself to these few references.

I also found that I could integrate faith in a language class. I particularly enjoyed having discussions on the origin of language when the class would explore the various theories surrounding the origin of language in man. After much discussion, which eventually ended in the realization that, there was no concrete evidence to tell us how language actually developed. I would focus on the divine source theory that states that language was given to man by God Himself. The answer to a question on the development of different languages again can be traced to the incident at the Tower of Babylon when God confounded the plans of men by giving them different languages so that one man could not understand the instruction of another man and the ambitious project of building a tower reaching the heavens had to be abandoned. This again, opened avenues to discuss my faith journey and encourage the faith of my students.

When we look at how the world is hurtling towards a Godless, self-seeking generation, sharing the gospel has taken on a new urgency. It is my prayer that God will bless each one of us with the discernment to grab every opportunity to share His word. And to all teachers of language and literature – there are innumerable ways in which we can integrate faith in the lessons we teach!! May God bless us with His heart of love that will constantly have us seeking to bring people to Him.



Dr. Rennet Samson
Assistant Professor of English (Retired),
Ethiraj College for Women, Chennai

Language Teaching

as Tent-making in a closed country



(There are names that cannot be named here for security reasons as there are people and work going on that can be affected.)

Times are changing very fast. And it is headed towards the world becoming more hostile to the gospel of the Lord Jesus Christ, and also more alien to the Christian world view. There is an air of urgency as windows are closing everywhere. Even while they are open, there is a need for creative witness and urgency to impact as much as possible in whatever little time is given. Situations around the world are so fluid that suddenly it is possible to find yourself stopped or shut out from your field.

This sums up my wife's and my experience in a closed country for 12 years which clanged shut its door to us while we were vacationing in a neighbouring country when Covid-19 had started forcing countries to close down their borders and we decided to wait it out at home in India. We have not

been able to go back ever since. We came away with only holiday clothes. Much later our important possessions like personal documents were mailed to us. That country is yet to open up to Indians.

In the year 2009, my wife and I with our youngest daughter flew to a new field to teach the English language at a very top notch university. We had been accepted as members of a North American professional teachers' organization consisting of committed Christians and which sent teachers to countries where witnessing was acutely required. This organization had established quite a reputation in the countries it had already entered and teachers coming through it were accepted without reservation. Wherever these teachers taught, there was a demand for more which the organization could not meet.

Right from the time of induction, we were familiarized with what was ahead of us and what to expect. We were told we would be heading into a situation where conventional ways of evangelism would not be at all possible. In fact, it was drummed into us that we would not be allowed to openly share the gospel with just anyone. And in our organisational communiqués, we were not even allowed to use words like 'God' or 'church' or 'Jesus Christ'; not even in email or through phones. Everything was monitored strictly by the State. We were trained not to directly share the gospel or even directly approach any citizen of that country with the gospel in any form! I remember being amazed by this rule. How on earth were we to make the good news available then?!

However, when we entered the country and got familiar with life in that country, particularly its strict authoritarian rule of government, I understood the wisdom of the modus operandi of our organization. The university authorities made it very clear multiple times that we should concern ourselves only with the matter of teaching, and to avoid politics and religion, especially with the students. Later, we got to learn that every class had a monitor who reported directly to the political secretary of the university on any political or religious episodes in the class. It was also a new experience to find CCTV cameras that recorded what was written on the black board and said in class.

The approach adopted by our organization which every teacher inclined to follow and live by was to focus on being excellent in teaching as well as in living, rather than speaking out our faith straight away. This strategy was

creative for the situation we found ourselves in that country where it was against the law to talk about and engage in religion, and where the ordinary student was an atheist. They would be so incredulous to encounter teachers who had religion because in their mind religion was an occupation of the superstitious. With such a milieu whose psyche had been effectively sanitized against religion, the thought of the existence of the spirit world is 'unscientific'. How do you even start to open their minds to God then?

According to our organization, it has to be by our excellent life and professionalism in the sight of our target group. This is a creative approach. By being excellent in profession and exemplary living there will be attraction of attention to why you are different from others. And when someone notices you are different and asks you why it is so, there you have the opening for giving your reasons as to why you believe what you believe, which is the reason why you are different! The excellence of Christ cannot be slurred by the mediocre life and behaviour of His nominees was the bar that was set for teachers of that organization.

In practice, this translated into having to spend hours every day for the day's lessons although it might be a rehash and you have taught it several times already; reading up new developments on techniques and ideas, learning technical stuff to back up your assertions, the history of things, and finding better ways of explaining things to the level and in the culture of your students, etc., to dressing decently for every class, and being on time every time, to never showing ugly attitudes and responses

even in very trying situations. Racism is found everywhere and this can create ugly scenes or atmospheres when it raises its head. Being the only Indian (coloured) foreign teacher among white teachers who taught English and being from a country that is not native English, I faced some bad situations but I worked even harder to be excellent in my work to compensate for all my deficiencies I could not help. The Lord vindicated me when in the second year of teaching I was chosen for the honour of receiving the Provincial award for my services as a teacher. And being true to the code of service of our organization, my wife and I never took a day of leave for all the years we taught. We never got any adverse report from our students for our work, and our employers consequently exhibited confidence in us to the extent that, although they preferred hiring westerners as English teachers, we were told they would like to have us teach as long as we desired to. We enjoyed very good relationships all around.

Now did the strategy of being excellent work the way it was expected to? Yes, it did in many ways. It created a confidence in the university authorities on us in such a way that we were given liberal opportunities to 'academically' present safe extents of the gospel, like during Christmas and other special events, we were allowed to hold Christmas carols where carols were sung and later were able to invite people over to our private apartments to give a more expanded story of Christmas. We were allowed to conduct visitation hours where students could come to our apartments to 'practise' English when we could talk hard stuff on many occasions. There were many students who would regularly come back just to

enjoy our home atmosphere and listen to our world view. Over the years of such associations, we have sowed the seed of the Word in the lives of many students. A few became Christians and more began to question their life. One particular visitor would come over when she felt low because she said she felt love in our home.

Language teaching is a powerful tool for Kingdom work and witness. It affords the passport to access countries and regions that have not heard the good news because interest in learning the English language is acutely felt everywhere. You can intentionally pick language learning topics for your class lesson that bring up conversations that can lead to deeper searches and more meaningful conversations. And if you are willing to sacrifice some of your free time, you can invite students over for socializing which can lead to intentional topics. We gave two hours of our time every Tuesday which became the backbone to identifying students who seemed to hunger for more than they knew. Much of our relationships were the result of these two hours of our lives. Two hours that translated to eternity for those who got to hear the gospel.

We have One who is our Teacher, the Christ (*Matthew 23:8*) who we reflect as teachers.



Mr. L. Hepuni Kayina M.A., B.Ed.
TESOL has been a teacher of English language all his professional life. He is now the Pastor of a Church in New Delhi



What is there to make yourself so proud when you yourself form a point particle existing in this indefinite space. You constitute the set of complexities which need the very 'n' dimensional equations to be solved. Whatever you achieve can leave you feeling helpless unless it is held by the strongest force, which in human life may be compared with the impeccable values as those of love, sincerity, honesty, truth, trust, passion etc. "Humble yourselves before the Lord, and he will lift you up", says the scripture (James 4 :10). Remember, you are a relative particle existing in this space with the most probable uncertainty around you. Whatever comes into your life will mold you since the creator knows all the things you can overcome, either by jumping or by tunneling. You can face the potential before you and do

remember that when you succeed, it's a joint action of the infinite space around you. Be humble, be honest, be loving because you are unique the way you are and no one else can occupy your fingerprint region. Psalms 139:13-14 says "You alone created my inner being. You knitted me together inside my mother. I will give thanks to you because I have been so amazingly and miraculously made. Your works are miraculous, and my soul is fully aware of this".

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THANKS



Ms. Risa Mariam Philip
Research Scholar, Physics Department
Pondicherry University

Identifying and using the hidden skills in a child



My Journey as a Teacher

Greetings in the name of our Lord and Savior Jesus Christ!

As a child, I always dreamed of becoming a teacher. By God's grace, I was able to teach in a school in Aizawl, Delhi, Bangalore and Dehradun over the past 20 years. I am grateful for God's grace and guidance.

I began my career as a Nursery teacher, and I loved teaching and interacting with these toddlers as they wandered out of their mother's protective cocoon into the world. A smile on their faces when you tie their shoe laces is invaluable, as is a hug and comfort when they feel like guests in their unknown surroundings. One day a little girl came to me and told me "Ma'am, you look like a small mother". I will always treasure that moment (as a teenager, I used to be teased and judged for my height, but now a tiny angel tells me that size doesn't matter. My student sees a mother in me.)

Then I moved on to the primary section and experienced different levels

of interaction with my students listening to their stories and learning their secrets was fun.

The middle section provided me with yet another opportunity to deal with a lot of extra energy and unwavering stamina. They tend to deplete your energy to the point where you have to start over the next day.

Coming to senior high school has given me a glimpse of the rebellious adolescent in need of nurturing and care. Every day, I would remind myself of my favorite verse: "I can do all things through Christ which strengthened me" Philippians 4:13.

Through all these years, I have tried my best to identify and maneuver my student's hidden talents and skills.

I regularly reminded my students that "God created man in His own image..." - Genesis 1:27. God has given each one of us unique abilities, talents, and gifts. The question is how do we put them to work?

When I invited a third-grade student to be the narrator for a short skit, he declined because he believed he had stage fright and would be unable to stand in front of the entire school. I told him that practice makes a man perfect and that we could do anything through Christ who strengthens us. Later, he assumed the role and performed admirably. Our students sometimes require prompting and encouragement in order to discover their skills and talents.

I have tried to incorporate learning activities that enable students to demonstrate their potential in a unique way. Students with literary talent, for example, can demonstrate their potential by producing poems, novels, or descriptive prose; some students can study historical figures and conduct in-depth analyses of individual leaders.

In this way, students have the opportunity to demonstrate critical thinking and interest, as well as initiative

and ability in planning, organizing and leadership. Above all, I did my utmost to notice and encourage indicators of talent by praising them.

Yes, teaching can be a Herculean task at times, but we must seek and ask God for His guidance and assistance so that we can make a positive difference in the lives of our students.

I thank God for this wonderful experience to make a small contribution in His kingdom.

Let us be truthful in our labor and acknowledge God, and do our best for God's Kingdom. God Bless.



Zothanpui Tombing

PGT-Political Science, Grace Academy, Dehradun, Uttarakhand.

Themes

for the 4 issues of

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for the year

2022

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Teacher and LITERARY ARTS

Jul-Sep



Teacher and VISUAL ARTS

Apr-Jun



Teacher and PERFORMING ARTS

Oct-Dec



18th Christian Teachers' Conference,

Kodaikkanal Hills, Tamil Nadu

A Report

by

Dr. Caroline Michael

We praise God for the **18th Christian Teachers' Conference** held at **Green Castle Resort, Kodaikkanal Hills**, Tamil Nadu from **19th to 22nd May 2022**.

It was indeed quite exciting to organise the conference in Tamil Nadu after a two-year break due to the pandemic. I praise God for His grace and guidance to conduct the conference and am thankful to all the delegates who attended the conference. Special thanks to the organisations and individuals who encouraged their teachers to attend the conference.

About 40 delegates including the facilitators and 4 children(boys) attended the conference. The representation from different places namely Chennai, Madurai, Coimbatore, Pavorchatram, Rajapalayam, Kadayam and Ambasamuthram in Tamil Nadu, from the neighbouring states Karnataka and Andhra Pradesh and from Bihar was greatly encouraging.

The theme of the conference was "Teachers – Fragrance for Christ" (2 Cor.2:15). The conference began with a time of singing led by Dr. Jayanth Jacob from Chennai. After a brief word of welcome by Dr. Caroline Michael, the opening session was a time of prayer led by Dr. Michael Faraday. The ice breaking

session "Let's know our fragrance" was greatly enjoyed by the participants. The thematic Bible study was conducted by Mr. Jonathan Rajan from Bangalore.

The morning devotion time by Dr. Michael Faraday, Dr. Jayanth Jacob and Mr. Paul Devakumar was a time of personal introspection and encouragement. The session on "Emotional Intelligence" from Biblical perspective by Dr. Hannah Revathy was quite practical and useful. The testimony by Mr. Paramadass and his demonstrations of play way methods to communicate gospel truths to children and tribal people were greatly challenging. During the session on mission challenges, Mr. Devaprakasam Immanuel and Mrs. Princess Deva from Darbhanga, Bihar shared not only their challenges but also how the moving Hand of our faithful God delivered them, protected them and provided for them. Mrs. Christella from Bangalore, while sharing her experiences in dealing with special children, emphasised that identifying their unique talents and nurturing them was indeed a great blessing. Mrs. Cynthia Sam, while highlighting the impact of ordinance on the anti-conversion law in Karnataka, emphasised that unceasing prayer and personal evangelism were the need of the hour. Dr. Pratibha Nalini, while sharing her experiences in launching the

'Lily of the Valley' Skill Development programme, explained how this programme enabled her to reach out to the unreached at homes. The delegates were not only inspired by all these challenging experiences of different people but were greatly motivated to support, involve and pray more. Mr. Billi Yesudian exhorted the group as he paid us a short visit and graced us with his presence. The closing session was a short Sunday worship service.

The singing sessions were lively, enjoyable and meaningful. The theme song was led by Dr. Caroline Michael. Dr. Jayanth Jacob led the singing time on his keyboard assisted by Master Jeremiah on the guitar and Ms. Persis with the ukulele. Special songs were rendered in Telugu.

The delegates enjoyed the theme-based games, activities, quiz and puzzles conducted by Dr. Caroline Michael and Dr. Pratibha Nalini. All the groups actively participated winning prizes. The talent time helped the delegates to showcase their unique talents. The fun

and fellowship enjoyed during sight-seeing, playing the ice breaking game, talent time by the various groups, sharing and praying for one another strengthened the bond between all the participants of the conference.

Our heartfelt gratitude to Mr. Paramadass, the local coordinator of the conference and minister of God at Kodaikkanal, for all the arrangements made pertaining to the campsite, arrangement of chairs and PA system for the meeting hall, purchase of mementos and timely help and prayer support throughout.

Everyone was refreshed by the pleasant climate, delicious food and hospitality shown. All the arrangements made to have the delegates picked up and dropped by the campsite manager, Mr. Sathish and his team at Green Castle Resort made everyone's stay at the resort a great delight. The delegates with their families and friends left Kodaikkanal joyfully with renewed vigour and passion to build His Kingdom through their fragrance in their respective places. Praise the Lord!

LIFE MEMBER INSTITUTIONS

- | | | |
|------------------------|------------|--------|
| 1. GEMS English School | Darbhangha | Bihar |
| 2. AG Mission School | Chandapur | Odisha |

LIFE MEMBERS

- | | | |
|-------------------------------------|---------|------------|
| 1. Prof. Renchy Koshy Verghese | Chennai | Tamil Nadu |
| 2. Prof. Preetha Joseph | Madurai | Tamil Nadu |
| 3. Dr. Jessie Ranjitha Jebaselvi. C | Madurai | Tamil Nadu |
| 4. Mr. Bharatha Chary | Bhongir | Telangana |

etf NEWS MYSORE ETF ON-BOARD

It has been the prayer of Bangalore Unit of ETF to start ETF cells in other cities of Karnataka. By the grace of God Mr P.D. Julius of Mysore (Retd Teacher) showed a lot of interest to bring in the teacher graduates of Mysore into this professional body of UESI. Mysore EGF has been meeting regularly on Sundays.

On 24th April, Sunday, the well-known leader of ETF, Dr Michael Faraday was in Mysore to attend a Tamil Conference. It was a wonderful opportunity to have him as the speaker. Two teachers from Bangalore, Ms Vinni Thomas and Ms Christella Anbalagan travelled to Mysore to join in the inauguration of Mysore ETF unit on the said date.

The meeting started at 4.00 pm with a time of worship led by Ms Abhisheka Mary. After a time of introduction, Ms Vinni Thomas spoke about ETF's Aims, Vision and Ministry. Ms Christella shared her testimony of how ETF has been a blessing to her, in Bangalore. Dr Michael Faraday brought the word of God on 'The Call of God'. After the meeting, the graduates interacted enthusiastically with the speaker.

During tea time, the teacher graduates had an informal fellowship with the speaker and the guests. Brother Israel and Brother Julius took care of all physical arrangements for the guests and the speaker.

All Glory be to God. We have Mysore ETF on-board.

- Vinni Thomas



I'm Ms. Beulah Abraham from Tamil Nadu. I was working as a lecturer in Ethiraj College in Chennai when I got the Lord's call for Himachal Pradesh. So, I resigned my job in Chennai and joined as a teacher in a school in Manali, Himachal, in 1998. My sister started a school here and now, I have joined her. It is a small English medium school - Ananth Spring School with classes up to Std-5, in a village called Shanag which is 6 kms away from Manali. (We have been upgrading one class each year).

This village is surrounded by 9 villages where the gospel has not penetrated much. The people here are mostly high caste Hindus, very superstitious and into idol worship. We desire that qualified and committed teachers would come here and be part of this teaching ministry. There is a lot of opportunity to reach out to the parents through the school.

And we take every opportunity to share the gospel to students as there is not much opposition as of now. We realise that the door for the gospel will not be open for too long. And we are not able to do much due to lack of staff. Will you respond to the Lord's call and participate in the joyful harvest? The Lord is counting on you. The Lord is coming soon. May He find us busy in His vineyard.





Day 1 ETF Executive Committee (EC) and Central Council (CC)

Praise & Thank God

The ETFPT and ETF EC meetings held on 10th and 11th June 2022 respectively with useful deliberations.

Pray

1. The EC and CC members from different parts of the country to take leadership to carry out their responsibilities with a commitment in the extension of the ETF ministry in their region.
2. The families, ministries and health of EC and CC members.

Day 2 Finance

Praise & Thank God

1. Sponsors and donors of ETF who support the ministry financially.
2. The new individual and institutional life members and new members joined.

Pray

1. God to continue to bless the sponsors and donors.
2. Many teachers to become the members of ETF to support and pray and institutions to be introduced to ETF ministry from different parts of the country.

Day 3 ETF Publication Trust

Praise & Thank God

1. The authors of articles in every issue of CC and their life and ministry and all who are helping as a team in the publication related works.
2. The attempt and planning to translate the articles published in the Chalk and Chai in vernacular languages is progressing well.

Pray

1. God 's grace and guidance for the recruitment of teachers/administrators in institutions which have advertised in CC.

2. The editing work, DTP work , work related with the mailing list of CC and other office concerned work, printing and dispatching of CC will be carried out smoothly and perfectly without any time delay.
3. Receipt of the magazine by all addressees on time and without any loss.
4. ETF Study Centre will be revived to and many teachers to access the resources available.
5. The EC and CC members who have taken the responsibility of doing the needful regarding the translation of articles in chalk and chai published in 2022.
6. Financial needs of ETFPT will be met.

Day 4 Regional/State/Local level ETF programs

Praise & Thank God

1. The ETF Website which helps many people to know about the ministry updates globally.
2. The ETF JTL programs and ETF intro meetings held in different places.
3. The follow up and fellowship with the delegates who attend these programs.

Pray

1. Many integrated programs of ETF with UESI /Educational institutions in the country.
2. Auxiliary Staff Partner Training Conference/ Principals and Administrators' Conference / Prayer conference to be planned periodically in different parts of the country.
3. State level programs, special programs of ETF - seminars / workshops /one day retreat to be organized in different places under the leadership of EC and CC members to build ETF ministry.
4. The prayer network using the Praise and prayer diary will be enhanced in educational institutions, among individual ETF members and ETF local units.

Day 5 Andhra Pradesh

Praise & Thank God

1. State council members and local unit members and partnership of Institutions with ETF.
2. Active local unit in Good Shepherd English Medium School(LMI) and the JTL workshop planned to be conducted there from 20th- 23rd June,22.

Pray

1. The local units at **Vijayawada, Narasapur, Vishakapatnam, Tuni, Guntur, Anantapur, Ongole, Tadepalligudem, and other places** to get strengthened.
2. JTL workshop to be planned in SPG college of Education(LMI) and Member Institution (MI) Holy Cross Girls School, **Nandyal** Adarsh Degree College(LMI), Catherine group of schools (LMI), New Life English medium School (LMI) and Timpany School (LMI) in **Vishakapatnam**, Emmanuel English Medium School(MI) **Anakapalle** and St. John's English Medium High School, (LMI) **Mydukur**.
3. Open doors for ETF ministry in **Rajamundri** and other places.
4. State conference of A.P.

Day 6 Bihar

Praise & Thank God

The JTL workshop organized in GEMS schools (LMIs) in Dehri on Sone, Aurangabad Ramdihra and Darbhanga from 27th June- 2nd July 2022.

Pray

1. Christian PGT teachers for Science and English in Bethel Mission School (LMI), **Kishanganj**
2. Christian Principal and teachers for Emmanuel Mission Public School (LMI) **Patna**
3. JTL workshop to be organized at Nav Bharat Mission School (LMI), **Purnea**, Harvest Mission Schools (LMI) in **Purnea and Araria** and Rodem International School (MI) in **Katihar**, GEMS Polytechnic College (LMI) in **Aurangabad**.
4. ETF Ministry to get introduced in Assembly of God School, **Bettiah**

Day 7 Chhattisgarh

Pray

1. The needs of Blaze academy (LMI) **Ganjpara** and God's provision for mission minded efficient Christian teachers and administrators to work in their school and for the financial needs of the school to be met..
- 2., The local unit to be strengthened in Life Academy (LMI), **Awaspura**
3. St. Thomas School, **Dhondi** to be render partnership with ETF and to organise JTL workshop.
4. Open doors for ETF ministry in IMST English Schools.

Day 8 Delhi and Haryana

Pray

1. ETF meetings to be organized periodically in different places in Delhi
2. The JTL workshop to be organised in Good Samaritan School (LMI), Faith academy (LMI)
3. The ETF members at Mt. Carmel Schools (LMI) at **Anand Niketan** and **Dwarka**.
4. The opening for ETF ministry in Haryana

Gujarat

Pray

1. The need of committed and efficient teachers to teach higher classes at FMPB St. Thomas English School (LMI) **Jawda**.
2. The needs of St. Stephen's English Medium School (LMI) **Selemba** and ETF local unit to function there.
3. JTL workshop to be organised in Angel School **Vyara**.
4. New contacts and open doors for ETF ministry in **Ahmadabad, Baroda and Surat**

Day 9 Himachal Pradesh

Pray

1. The need of teachers in Day Star School, (LMI) Manali.
2. Rainbow School and the Children's Home in **Manali** under the care of Ms. Lalsangliani

3. Open doors for ETF ministry in C.N.I. St. Thomas School, **Shimla** and other educational institutions under the diocese of Amritsar.

Ladak, Jammu and Kashmir

Praise & Thank God

Net work program and open doors for ETF ministry in Leh, Ladak and Kargil district.

Pray

Mission minded teachers to serve in the mission schools in these places

Jharkhand

Praise & Thank God

The partnership of FMPB St. Thomas English School (LMI) **Pandanbhita**, Rural Christian Primary School, **Barharw** and Shalom School (LMI) **Madhupur**

Pray

JTL workshops to be organised in these schools and open doors for ETF ministry in Bethel Mission School, **Dumka** and other educational institutions.

Day 10 Karnataka

Praise & Thank God

1. The support and involvement of many members in **Bangalore**.
2. Open doors for ETF ministry in **Mysore, Hubli and Simoga**

Pray

1. The local units at Indira Nagar, St. John's School (LMI) and other places to get strengthened.
2. Open doors for ETF ministry in **Coorg**.
3. JTL workshops to be conducted in many institutions in Bangalore.
4. The first State Conference of Karnataka planned to be held in Bangalore from 23rd to 25th October 2022. Pray for all the arrangements.
5. The state council of Karnataka to be formed.

Day 11 Kerala

Pray

Open doors for ETF ministry in many educational institutions.

Madhya Pradesh

Praise & Thank God

Open doors of ETF Ministry in many places in Madhya Pradesh

Pray

1. JTL workshop to be organised in Ideal School, **Bhopal**, Sideras School (LMI) **Borkhedi** and Teresa International school **Panpur** and Jolly Memorial Mission School **Ujjain**.
2. The needs of Nayajeevan School, **Datia**
3. Appointment of Christian teachers and administrators in the schools under Care For India

Day 12 Maharashtra

Praise & Thank God

The partnership of MVM schools , Dr.Yardy English School and MI Theological college with ETF.

Pray

- 1.The local unit at **Solapur** to be strengthened and many new members to join.
- 2.JTL workshop to be organised in Shalom English School (LMI), **Kolambi, Yuvatmal**, Agape English School, **Chandrapur** and Navjeevan English School, **Kamptee** under Maharashtra Village Ministries(LMI) ,The Ambassador High School(MI) **Vasai East**, Bombay Teen Challenges Academy **Badhlapur West**
3. Good leadership and mission minded efficient teachers to be appointed in Dr.Yardy English School **Umri** and YCLT English Medium School **Yavatmal**
- 4.Open doors for the ETF ministry in **Pune Mumbai and Amaravathi district** .
5. Special programs by ETF to be arranged for MI Theological (LMI) **Nagpur**
- 6.The state conference of Maharashtra to be planned and state council to be formed.
- 7.Appoitment of Christian teachers and administrators in the schools under Care For India

Day 13 North East – Assam, Arunachal Pradesh and Tripura

Praise & Thank God

The partnership of Mt. Calvary School (LMI), **Diphu, Karbi Anglong Dt.** and Makunda Christian High School(LMI), **Bazaricherra, Karimganj Dt., Assam** with ETF.

Pray

- 1.JTL workshop to be organised in Ruth Foundation English School, **West Kameng, Arunachal Pradesh** and Thomas English School(MI) , **Purbahanpara, Tripura** and Antioch School (MI), in **West Tripura**.
- 2.Open doors for ETF ministry in many educational institutions in Assam, Arunachal Pradesh and Tripura

Day 14 Manipur and Nagaland

Praise & Thank God

The ETF members in Manipur and Nagaland

Pray

- 1.Many institutions in **Mao in Manipur** to become members/ life members of ETF.
- 2.JTL workshop to be organized in Baptist Mission Schools ,**Imphal** , St. John's English School, **Nambal** and Bethany Christian College ,**Manipur**
- 3.Open doors for ETF ministry in **Nagaland**

Day 15 Mizoram

Praise & Thank God

Dr.L.N.Tluanga, **Aizawl**, for his prayers, encouragement and involvement in ETF ministry .

For the praying partners of ETF local unit at Aizawl.

Pray

- 1.ETF Local unit in Aizawl to get strengthened.
- 2.Open doors for ETF ministry in Mizoram Christian College and other colleges.
- 3.Many institutions under Presbyterian Church in Mizoram and other places to be a part of ETF.

Day 16 Meghalaya

Praise & Thank God

The partnership of Anderson Hr. Sec. School(LMI), **Nongstoin** with ETF and ETF members in NEHU, **Shillong**.

Pray

- 1.The local unit at Anderson Hr. Sec. School(LMI), **Nongstoin** to get strengthened.
- 2.JTL workshop to be conducted in Anderson Hr. Sec. School **Nongstoin** and Seven Set School **Shillong**.
3. Many members to get involved in ETF in NEHU.

Day 17 Odisha

Praise & Thank God

The partnership of many educational institutions with ETF.

Pray

- JTL programs to be organised, the need of good committed Christian teachers / administrators in the following schools
- El Nissi Mission School(LMI) **Dharamgarh** and Adoni Public School (LMI), **Daspur** and Elmachsi Mission School, **Kalahandi Dt**, Navjyoti Vidyalaya(LMI), **Khariar Road**, Anand Niketan School (LMI) and Asha Kiran (LMI) in **Lamtaput**, AG Mission School (MI, **Chandpur**, Manna Wisdom School (LMI), **Bhubaneswar**, Shepherd English School (LMI), **Kuarmunda** IMST English School, **Malkangiri and Balimela**.
- Appointment of Christian teachers and administrators in the schools under Care For India

Day 18 Punjab

Pray

- 1.All the schools under the CNI diocese of **Amritsar** be influenced by ETF ministry.
- 2.Open doors of ETF ministry in **Jalandhar** and other places
- 3.JTL workshop to be organised in Sacred Heart School(LMI), **Moga**.

Rajasthan

Pray

Open doors for ETF ministry in Fellowship Mission School **Jaipur** and other educational institutions in **Udaipur** and other places.

Day 19 Tamil Nadu

Praise & Thank God

- 1.The support, encouragement and involvement of many members and institutions in ETF ministry in various places of Tamil Nadu.

Pray

- 1.JTL workshop to be conducted in many Schools in Tamil Nadu.
- 2.The need for committed Christian teachers to work in Shalom Matriculation School (LMI), **Pavoorchatram**, Kings and Queens Residential School(LMI) **Arakkonam** and Santhosh Vidhyalaya (LMI) , **Dohnavur**
- 2.Local units in **Tambaram**, **Chennai**, **Coimbatore**, Lady Doak College(LMI), **Madurai** and Bishop Heber College (LMI) Voorhees College, **Vellore** to get strengthened.
- 3.Open doors for ETF Ministry in **Nilgiris** district.
- 4.Local units to be formed and to be active in **Arakkonam and Thiruvallur dt.**

Day 20 Telangana

Praise & Thank God

The partnership of St. Peter Model School (LMI), Hyderabad, Vijayalakshmi Memorial School (LMI) **Siddipet Dt**, Word and Deed School (LMI) **Hayath Nagar** and for prayer network and weekly Bible study **Kharim Nagar**.

Pray

- 1.The local unit at **Hyderabad** to be strengthened and many new members to involve .
- 2.Pray for open doors for ETF ministry in **Khammam**, **Warangal**, **Adhilabad** and **other places**

Day 21 Uttarakhand

Praise & Thank God

The partnership of many institutions with ETF.

Pray

- 1.The local unit at Grace Academy (LMI) to be strengthened and needs of the school to be met.
- 2.JTL workshops to be organized in Khrist Jyoti schools in **Dehradun**, **Rudraprayag**, **Haridwar** (LMIs)and Mount Carmel Christian Academy (LMI) **Gulabrai** all these schools under Bharat Susamachar Samiti (LMI), Shishya Public School (LMI) and New Theological Seminary and Shifa School in **Dehradun**.

Day 22 Uttar Pradesh

Praise & Thank God

The partnership of many institutions with ETF.

The JTL workshop organized in Renukoot on 4th & 5th July 2022

Pray

- 1.The JTL workshops to be organised in, Kachuuu Christian School, **Mirzapur** Emmanuel Church School (LMI), **Utraula**, Thelma David Memorial School **Varanasi**, Mizpah Christian School **Orai**, Kulpahar Christian School (LMI), **Kulpahar**
- 2.The needs to be met and local units to form in St. Thomas School (LMI) **Bhadohi** and True Light English School(LMI), **Varanasi**,
- 3.Open doors for ETF ministry in W.H. Smith Memorial School **Varanasi** , Christ Church College, **Kanpur**, St.Thomas School **Ballia**, Jamuna Christian College

- and School, **Allahabad**, Lucknow Christian College and Isabella Thoburn College, **Lucknow**, St.John's College, **Agra**, St.Xavier's School, **Khaliabad** and GEMS English School **Duddi** and James Harvey Memorial School, **Nawabganj** .
- 4.Appointment of Christian teachers and administrators in the schools under Care For India

Day 23 West Bengal

Praise & Thank God

The partnership of many institutions with ETF.

Pray

- 1.JTL workshops to be conducted in Assembly of God Mission School(LMI) **Jaigaon**, Corner Stone School(LMI) **Purba Satali**, and Bidhan School **Durgapur**, Wheaton School(LMI) **Siliguri**.
- 2.Open doors Grace Ashram **Alipurduar**, Dr.Graham's Homes and other schools **Kalimpong** and C.N.I Diocesan School, **Durgapur**
- 3.The needs of St. John's Public School **Burdwan** to be met.

Day 24 Educational Institutions and Tent makers

Praise and Thank God

- 1.The missionaries, missionary organizations and Churches that initiated education in different parts of the country.
- 2.The Tent makers serving the Lord in mission run educational institutions as well as in secular educational institutions in all states.

Pray

For divine direction for those awaiting opportunities to serve as tent makers within God's plan for their lives.
For God to equip all the frontline ministry workers with His Holy armor.

Day 25 Christian Educational Institutions

Pray

1. God's protection and provision for the following Christian Educational Institutions:
All the educational institutions under Mizoram Presbyterian Church, C.S.I. and C.N.I. diocesan institutions, Baptist mission schools, Methodist mission schools, ECI church Schools, Schools under missionary organizations like IMS, FMPB, Vishwavani etc. and mission schools under Christian NGOs and individual Christian educators in different parts of the country.
2. God's provision of trained and committed Christian teachers and administrators and good strength of students in these schools.
3. Holistic growth of children through cultivation of moral, social and ethical values with spiritual insights.
4. God should enable all the board members /administrators/ teachers of all Christian educational institutions to serve the Lord as witnessing servants faithfully without any selfish attitude to bring up the institutions to greater heights for the glory of God.
5. Removal of all kind of evils like mal practices ,crave for money, position, caste

issues, bribe child abuse and any kind of unethical and immoral activities prevailing in Christian educational institutions .

Day 26 Special Education and Religious Unrest in the Nation

Praise and Thank God

Special Schools for physically, visually challenged, and mentally challenged children, spastic children, Day care centers and tuition centers, deaf and dumb schools and colleges, schools functioning for children affected with Leprosy, AIDs, Dyslexia and Slow learners, Autism and adult education and education for Trans genders run by Christian NGOs and missionary organizations and individuals.

Pray

- 1.Christian special education teachers working among differently abled children and adults to be greatly encouraged and strengthened.
- 2.India to return to being the secular as per the constitution
- 3.People of all religious faiths to live in peace and harmony in our communities.

Day 27 Career excellence and Job opportunities

Pray

- 1.Qualified and trained Christian teachers to get good job opportunities in schools and colleges.
- 2.Christian Teachers /Research guides involved in higher education and research work.
3. The health and family needs of the teaching community and also for their life model to the students.
- 4.The fear of God to prevail in the life of authorities who are involved in the appointments of staff and admissions of students that they will avoid all kinds of evil and illegal considerations
- 5.The conduct and valuation of examination scripts at all levels to be done with integrity and for God to be honoured and glorified in all aspects related to results of Christian educational institutions and grades and marks achieved by Christian students.
- 6.The illiteracy in India to be removed and adult education to be encouraged.
- 7.Many young teachers to become tent makers to serve the Lord in mission schools in remote areas

Day 28 Pandemic Implications and natural calamities

Praise & Thank God

God's grace and mercy which has enabled the reopening of Schools and Colleges in the country.

The conduction of board examinations in all the schools.

Pray

1. God's grace and mercy continue to remove any kind of virus and protect the people from natural calamities.

2. The financial needs to be met in teachers'/students' families.
3. The Christian educational institutions are well equipped with resources to meet the demands of present day especially for the required facilities to both faculties and students in mission schools in remote areas for learning through on line classes.
4. Safety of teachers and students and support staff in the educational institutions when they reopen and for the smooth functioning of examinations.

Day 29 Personal Needs

Pray

- 1.The comfort and peace in the families who have lost their loved ones /their possessions and pray for their timely needs to be met. The healing touch of God on those who are hospitalised and sick.
- 2.The health issues of teachers and students because of on line classes - head ache, stress in the eyes, stress in mind and other needs and anxieties.
- 3.The emotional needs of teachers, students and parents who are getting adopted to the new system of teaching and learning through on line classes
- 4.Students at all levels of education to be blessed with good health, good mindset to study, freedom from anxiety, fear, complex, depression and suicidal attempts.
5. The Christian parents to accept God's will and purpose in their family with respect to the future and career of their children.

Day 30 Protection of Christian educational institutions

Pray

1. For the deceitful implications of the new education policy not to affect the teaching-learning community
2. The government at the centre and state levels to favour Christian schools and colleges as granted in the constitution of India.
3. The Christian teachers, educators and Principals of Christian institutions to stand firm in their faith to face the challenges.
4. God's protection and wisdom to integrate the Truth from Biblical perspectives even in theory subject teaching.
5. God's grace to abound in the education system protecting the younger generation from learning facts that are not true and correct.
6. God to take complete control of present situation to protect the educating and learning community from all harms and threats they may face from different directions expected and unexpected.

Day 31 Revival among Teachers through ETF ministry

Pray:

- 1.Many teachers to be added into the fellowship of local ETF so that unity among the Christian teachers gets strengthened.
- 2.Many local units to be started in many Christian educational institutions in

different places in India.

3. More training programs to be conducted in different states of India and many teachers to get trained to be effective and efficient in their profession as teachers.
4. ETF has to develop access to reach even unreached schools in villages and remote parts of India
5. Many teachers to get mobilized to make mission trips to unreached places.
5. Teachers from other faiths working in the mission schools to know the Truth and excel in their work.
6. Christian teachers working in government sectors and secular institutions to get strengthened by Chalk and Chai magazine and ETF programs to be witnessing servants in their working place.
7. With prayer and soul burden, the teachers to reach out to the younger generation who are addicted to drugs, smoking, alcohol and perverted in thought, word and action and lead them to Jesus Christ for deliverance from sin and bondage.



Become a Member to be a part of National ETF, State ETF and receive a copy of Chalk and Chai

Support Involve Pray - SIP ETF

Who can become a Member of ETF?

Any Christian teacher in service/ retired or friends of ETF /Christian educational institutions accepting Jesus Christ as their Lord and Saviour and Master Teacher are welcome to become the member of ETF.

Annual membership – Individual Rs.300 / year (1 copy of CC)
Institution Rs.400 / year (2 copies of CC)
Life membership (20 Years) – Individual Rs.5000 Institution Rs.6000

On-line Payment

Evangelical Teachers Fellowship SB A/c No: 019101000032345 Indian Overseas Bank, MCC Campus, Chennai 600059. IFSC Code: IOBA0000191

For further details contact the Gen Sec. at +919176643007 / +919841558986
E-mail: carolineetf@gmail.com

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(A Unit of Umri Christian Hospital Trust)

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1.	POST	SUBJECT	QUALIFICATION
1.	PRT	All	Montessori / TTC / D.T.Ed.
2.	TGT	Computer	BCA/MCA
3.	TGT	Maths	B.Sc./M.Sc., B.Ed.
4.	TGT	Social Studies	B.A./ M.A., B.Ed.
5.	TGT	P.E.T (female)	B.PEd/M.PEd
6.	PGT	English	B.A./ M.A., B.Ed.
7.	PGT	Physics & Chemistry	B.Sc./M.Sc., B.Ed.
8.	PGT	Biology	B.Sc./M.Sc., B.Ed.
9.	PGT	Psychology	M.A., in child Psychology (Guidance & Counselling)
10.	Art, Dance, Music with relevant qualifications		

Note:

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19th to 22nd May 2022



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